

Our School Community Newsletter

WARBY NEWS

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11th May 2021

Acting Principal's Report

Great things are happening!

Our school is an amazing place of learning and we are fortunate that we have such wonderful students and teachers. In this newsletter you will see some information from Daisy about their class zoo – I had the privilege of being invited to attend and their knowledge about the animals was very impressive. Well done Daisy!

Yesterday we held our Cross-Country and it was lovely to have parents and carers back at school and being a part of the action. Our students were enthusiastic and did well on a very challenging course that was set by Mrs Makai. Students who have been successful in making it to Zone will be told this week – fingers crossed they do well at the next level.

Our P&C meeting was held yesterday and we discussed fundraisers for our school and support that can be given. We are very lucky to have a P&C who help our school and this year they will be able to put some funds towards the cost of our Stage 3 camp. We greatly appreciate this. P&C also have a new fundraiser for this term – Cookie Dough! I have attached the information sheet that was sent out to this newsletter. Currently we have 38 tubs ordered and would love to have more. The last day for orders is Friday 28th May (Wk 6).

Our school will also be having some special visitors on Friday 21st May, with the Relieving Executive Director Belinda Wall and Mr Clayton Reddie, our Director Educational Leadership coming. They will be visiting classrooms, speaking with students and teachers and discussing our Strategic Improvement Plan. It will be lovely to show the great things happening at our school.

NAPLAN Online

This week our students in Year 3 & Year 5 will be sitting NAPLAN online. This will be happening next week as well if we need to complete any catch-up assessments. Miss Crimlis is organising NAPLAN for our school this year so please contact her if you have any questions. We wish our students the best of luck during this time.

On a final note...

"A warm smile is the universal language of kindness." – William Arthur Ward

Thank you for your support of our school.
Mellissa Page
Acting Principal

Week 4 Term 2

Calendar

Tues 11th May

- NAPLAN Yr 3 & Yr 5 commences

Wed 12th May

- NAPLAN

Thurs 13th May

- NAPLAN

Friday 14th May

- NAPLAN

Tues 18th May

- Magic Words Performance

Fri 21st May

- Zone Cross-Country

Tues 25th May

- Photo Day – whole school

Wed 26th May

- Sorry Day
- Community Morning Tea

Thurs 27th May

- Photo Day 2 – Preschool Thurs/Fri



Student of the Week

Wk 3 – Liva P

Wk 4 – Breeze N

Class of the Week

Wk 3 – Wattle

Wk 4 – Daisy

Star Spellers

The following students have achieved 100% in their spelling test in Week 2.



- **Acacia** - Alex, Junior, Harmonie
- **Orchid** – Matias, Emily, Leilani, Elijah, Ajwa and Lincoln
- **Bottlebrush (Spelling)** – Liva, Shareen, Dannielle, Kaytan, Ishaan, Malaika, Isabel, Amelia, Zahira, Alyssa and Leo
- **Bottlebrush (Phonics)** – Loden, Jayson and Pala
- **Eucalyptus** - Monson, Aariana, Breeanna, Paytan, Maryam, Maliha, Kaidan, Meralyn, MK and Jackie

And more achieved 100% in Week 3.

- **Orchid** – Matias, Heberjames, Leilani and Emily
- **Eucalyptus** – Maryam, Maliha, Jackie and Harmony
- **Wattle** – Deon

Congratulations to all students who have been working hard to achieve this result!

We are a 'Nut Aware' School

We currently have students enrolled at our school who are allergic to peanuts and nut products (peanut butter, nutella, hazelnuts etc). Please help us to keep all our students safe by ensuring your child does not bring food containing any nuts to school. Your support with this helps to minimise the risk of a student having a potentially life-threatening reaction. Please speak with your child's classroom teacher if you have any questions.

Community Morning Tea

We are beginning our Community Morning Tea's again, with our next one on Wednesday 26th May. Our student leaders and SRC will be presenting their ideas for the year and we would love to have many community members come along.

Our Community Liaison Officer Ha Nguyen has also organised for a visit from the Benevolent Society to talk about workshops and activities that available for parents and carers.

Stage 3 Attendance 100% Club

As part of the Attendance Matters Initiative Stage 3 will be participating in an attendance reward each week. The students in Acacia and Eucalyptus who are rewarded have demonstrated 100% attendance **AND** have arrived at school on time all week!

We will be providing this reward throughout this term to give all students a chance to achieve 100% attendance.

The last fortnight students have enjoyed free time in the school's Activities Room. Keep up the excellent attendance!



DAISY'S AUSTRALIAN ZOO

On Thursday, the 6th of May, we opened our Australian Zoo to the school. All classes came and investigated our zoo to learn about Australian animals.

First, we researched information about Australian animals and found out about their habitats. With this information, we created enclosures for the animals. We used boxes to create the enclosure and made the habitats using dirt, mud, bark, sand, rocks, paper, sticks, cardboard pipes, playdough, tape, tooth picks, small branches, and eucalyptus leaves.

We then wrote facts about the animals we had made enclosures for. The animals we researched were platypus, echidnas, inland taipans, koalas and Tasmanian devils. After we wrote the facts we added them to the enclosure like a real zoo.

When we had finished creating our zoo, we sent an email to Miss Page asking for permission to allow other classes to visit our zoo all day. We had to fill in a variation to routine form and send it with our email. After we had permission from Miss Page we sent an email to all the teachers and classes inviting them to visit our zoo. The teachers sent an email back booking in a time they would like to visit the zoo. We created a schedule for the day to make sure no classes booked in at the same time as another class.

We made tickets for every student and a map so they wouldn't get lost at the zoo. We delivered the tickets to the classes.

The day before our zoo opened, we practised reading the facts about the animal we were zoo keepers for.

On the day, we opened our zoo for classes to visit. They handed over their tickets and we gave them a map. Two tour guides showed everyone around to each animal. At each enclosure, the zoo keepers read information about the Australian animal. Classes looked at the animals and some teachers took photos. As they passed the kangaroos they could pat and feed them.

All the classes had fun looking at the Australian animals and learning about them.

We had fun teaching some teachers facts that they didn't know about some of the animals. We enjoyed sharing our learning with the rest of the school.

We are looking forward to sharing our learning with everyone again later this year.

We hope you liked our zoo.

From Mrs Williamson and Daisy.



"I liked the other classes coming in and being a tour guide with Alexis". – Anariyah



"I liked telling everyone about the Tasmanian devil because I was nervous and then I got excited." – Nevaeh

"I liked sharing all the facts about the animals because it's fun telling people that we know how to learn". – Tilly

"I liked reading facts to all the classes". – Menaal

"The best part of our zoo was being the ticket person". – Walu

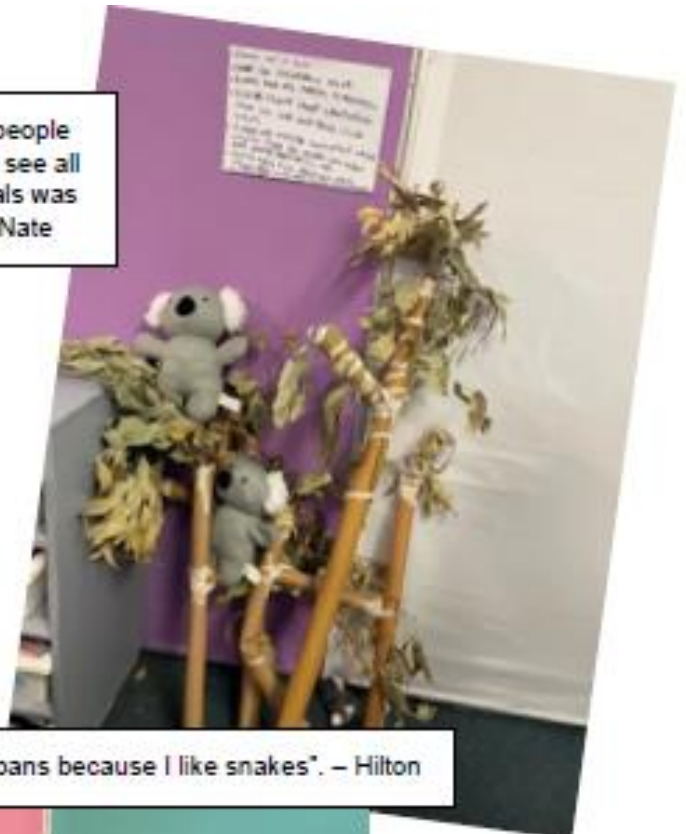


"I liked collecting the tickets because it was fun and I saw some of my friends". – Angelina





"Taking people around to see all the animals was fun". – Nate



"I liked reading about the Inland Taipans because I like snakes". – Hilton

"I loved being a tour guide because it was fun". – Erin



"The best part of the zoo was collecting the tickets because I got to see everybody". – Manvi

"I liked the part where I was reading to people because I like learning". – Sose





"I liked when everybody came to our class so everyone could see our zoo". – Aaliyah



"My favourite part was that we showed everyone around the zoo and the best part was the Kindergartens were learning about the animals". – Lua

"My favourite part was being a tour guide because I liked to tell people where everything was". – Doris



"My favourite part of the zoo was being a tour guide because I like showing everybody the animals and showing them around so they know where to go". – Breeze





"The best part was that we could say the facts to other people, everyone in the school, because I like sharing facts and learning." – Amaya

"I liked getting the tickets because it was fun". – Connor



"My favourite part of the zoo was talking about the echidnas because I liked to show people what echidnas do." – Alexis



Did you know...

* Males platypus have a poisonous claw on
 their back ankle.
 * live in burrows next to water. south
 * platypuses live in Queensland New Wales Victoria
 and Tasmania.
 * The platypus sleeps most of the day
 in a nest in a water side burrow.
 * it feeds at night when it dives into the Bottom
 of the water to hunt for fish and small water
 creatures such as shrimp and snail fish.

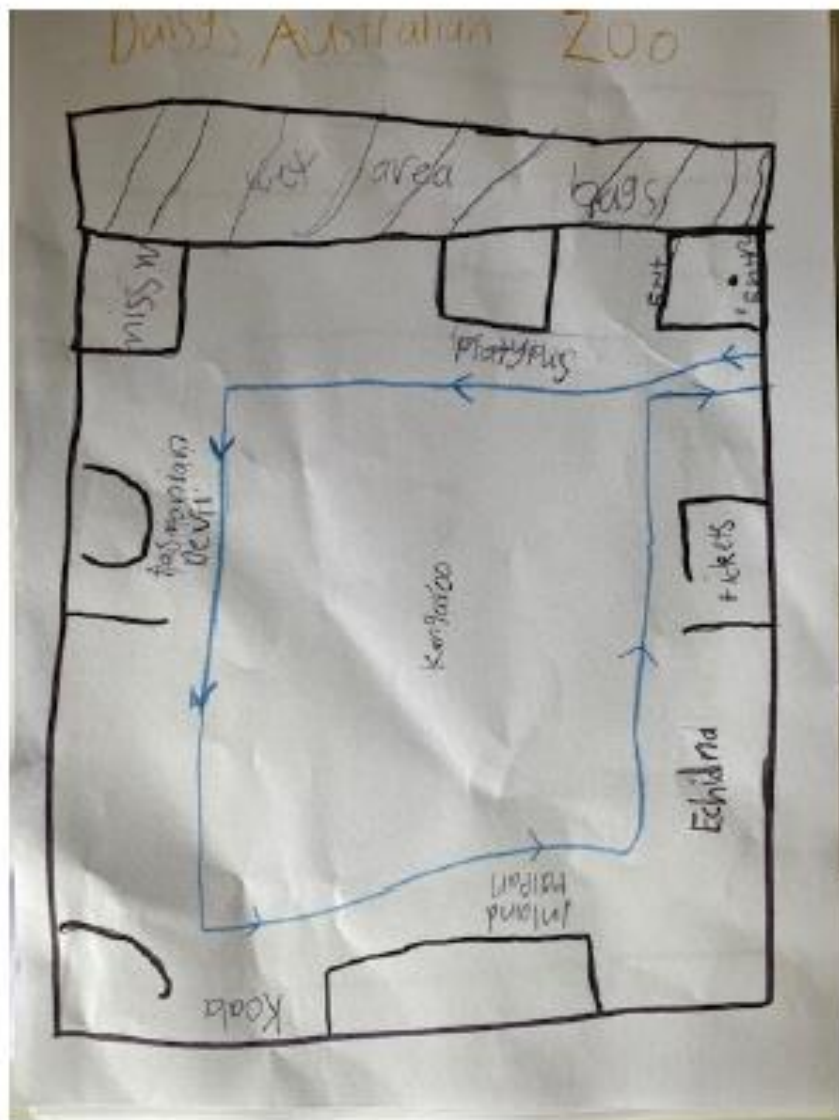


* Tasmanian devils live in Tasmania.
 * Tasmanian devils can bite through bones
 * Tasmanian devils are marsupials
 like kangaroos and koalas.
 192 * Tasmanian devils eat meat.
 * Their babies are called joeys.

Inland Taipans are shy.
 * They are the most poisonous Snake
 in the world.
 * They can kill 100 men in 30 minutes.
 * Inland Taipans lay 12 - 24 eggs.
 * They live in the desert in
 Australia.



- *Echidnas are Australian animals.
- *They are monotremes.
- *They protect themselves from bushfires.
- *Echidnas have no teeth.
- *They have a long snout to dig in to find food. ~~Baby~~ ~~Baby~~
- *Baby Echidnas are called puggles.
- *Babies are born the size of a gull.
- *Babies are not born with spikes.
- *Babies stay in the mother's pouch for 6-7 months.



John Warby Public School

SCHOOL PHOTOGRAPHS WILL BE TAKEN ON:

Tuesday 25 May 2021 and Thursday 27 May 2021

**ORDER NOW go to www.advancedlife.com.au and enter the code
JEX MAJ RNL**

Dear Parents,

School photographs are scheduled to be taken by *advancedlife*. Whilst an envelope and flyer will be distributed shortly, if possible it is our preference that ordering be completed online to reduce administration and potential security issues related to the return of cash and envelopes on photo day.

Orders for packages and sibling photographs can be placed securely online at www.advancedlife.com.au using our school's unique **9 digit advancedorder code**. Portrait and group package orders are due by photography day.

Should you wish to purchase a sibling photograph online, the order must be placed no later than the day before photography day. Sibling photographs will only be taken if an order has been placed.

Should you have any queries concerning school photographs or online ordering, please contact us at www.advancedlife.com.au/contact



Library News

Student/Class Update

This year our students have borrowed **1466** books from the Library. Our highest borrowing classes are:

- **Wattle** at 89%, and
- **Orchid** at 71%

Well done to those class!!

Home Reading

There are many strategies parents can use to help their child with home reading. Here are some simple tips to get you going and to make home reading time enjoyable.

1. Establish a home reading routine.
2. Read aloud with your children every day.
3. The reader holds the book! There is a lot of power and control in the world of reading.
4. During home reading time, turn off electronic devices.
5. Encourage your child to read independently.
6. Find a reading time that works for your family.
7. Encourage your child to read everything!

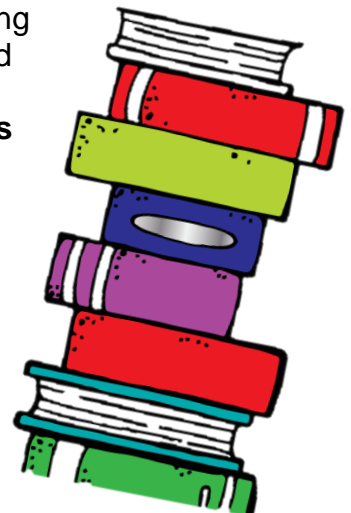
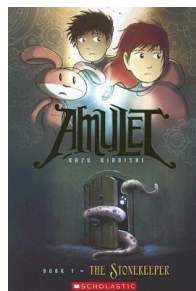
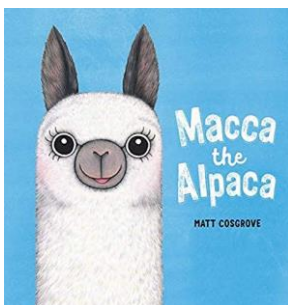
More strategies and tips can be found at the PETAA Education website:

https://www.petaa.edu.au/w/Teaching_Resources/Parents_guide.aspx/#tips

Scholastics

Thank you to all families who continue to support our school by ordering books through scholastics. Because of your support, we have received over \$50 in free books for our Library.

Currently our most popular books for borrowing are the **Amulet Series** (Stage 2 & 3) and the **Macca the Alpaca** (ES1 & Stage 1) books.



Happy Reading - Mrs Saleh



Dear John Warby Public School Parent and Carers

Thank you so much for continuously supporting our school, especially through fundraising. We are excited to announce we are holding a Billy G's Gourmet Cookie Dough drive as a major fundraiser this term. All the funds raised will go to back in to our school.

Billy G's is an Australian family owned and operated business. There are ten (10) dough-licious flavours including their popular Choc Chunk and NESTLE® SMARTIES® cookie dough. There is even a cheese flavoured Doggie Dough for your special furry family members! Their cookie dough is only available through fundraising and is not sold in stores, so stock up!

START DATE: 3/5/2021

FINAL ORDERS: 28/5/2021

How Do We Fundraise? Students will receive a Billy G's Fundraiser order form with instructions on how to collect orders from family, friends and neighbours. Make sure you get the dough-rolling and create your online fundraising page today!

Incentive Prizes: Students who sell 1 tub or more are entitled to an incentive prize for their efforts. But why not aim higher? You have the option to set your own fundraising goal - the more tubs you sell the more prizes your child will receive! There are 12 prizes up for grabs so start selling! Family and friends are your greatest supporters, so ask them first for support. You will reach your fundraising goal in no time! Prizes are automatically ordered at the end of our fundraiser based on the number of tubs you have sold.

Please note Billy G's is a completely cashless fundraiser. All orders must be placed online and paid by credit card/Paypal.

How do we create a Fundraising Page? Creating a fundraising page is easy!

1. Go to www.cookie dough.com.au to create your Fundraising Page by clicking the "Register Now" button and fill in your information as a parent/guardian.
2. Choose your goals and create a unique avatar!
3. Place your order using the "Order Now" button and share your fundraising page with your family and friends via the "Share" section so they can start buying some yummy cookie dough. How Easy!

The Leaderboard Challenge – The highest tub seller in our school leaderboard will automatically go in the draw for the chance to win an Apple Prize Pack valued at \$3,300. That is super exciting!

Thank you and happy fundraising!

Adrian Simms

P&C Vice President.



John Warby PS

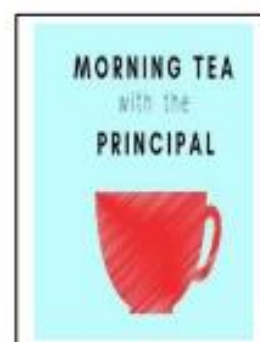
Dear Parents and Carers,



Community Morning Tea



Wednesday 26 May 2021
9 am – 10.30 am
School Library



Agenda

- Principal's Message
- 2021 Student Leadership Presentation



- Community Outreach Presentation



NAPLAN Online – information for parents and carers



2021

Your child will do the NAPLAN tests online

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online. In order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2022.

One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, in which the test presents questions of higher or lower complexity depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the tests online or on paper. Results for both formats can be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit nap.edu.au

What can I do to support my child?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

You can support your child by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Ensuring students are familiar with using devices, typing on them and navigating through programs is a part of student learning and a requirement of the Australian Curriculum from the first year at school.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and related functionalities available in the NAPLAN Online assessment at nap.edu.au/online-assessment/public-demonstration-site

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should discuss the use of any adjustments for your child with your child's teacher.

A student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

NAPLAN Online timetable

The assessment window for NAPLAN Online is nine days instead of the three days provided for the paper test. This is to give schools flexibility in scheduling and accommodate schools that may have fewer devices.

The NAPLAN Online assessment window starts on Tuesday 11 May and finishes on Friday 21 May 2021.

The online test scheduling requirements are detailed in the table below.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/ITAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do a paper-based writing test (on day 1 only) Year 5 must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only) Years 7 and 9 must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a writing stimulus (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Years 7 and 9 students can start with reading on day 1; however, writing must start on day 2 as the writing test takes priority over any rescheduled reading tests from day 1	Year 3: 45 min. Year 5: 50 min. Year 7: 55 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	To be completed before the conventions of language test To be completed after the reading test	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	This test assesses spelling, grammar and punctuation
Numeracy	To be completed after the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 55 min. Year 9: 65 min.	This test assesses number and algebra, measurement and geometry, and statistics and probability

NAP
NATIONAL
ASSESSMENT
PROGRAM

acara
AUSTRALIAN CURRICULUM,
ASSESSMENT AND
REPORTING AUTHORITY

Why choose a public high school?

Information for parents and carers



Public high schools prepare young people to lead full and satisfying adult lives, and to handle the challenges of the contemporary world.

Quality teaching and learning

Schools within the NSW public education system use the NSW Quality Teaching Framework to provide engaging, relevant and challenging teaching and learning. Our teachers are fully trained and tertiary qualified. Our schools also have access to specialist consultants who provide advice and training to teachers on a regular basis to ensure that teaching and learning in the classroom remains of the highest standard.

Extensive curriculum opportunities

NSW public high schools provide students with a breadth of subjects, opportunities and expertise. Through vocational education and training opportunities, our students not only study a wide range of school subjects, they also have access to a variety of courses, many provided in conjunction with TAFE Institutes. Senior students can also study university-level subjects linked to the HSC. Many schools in rural and remote areas use computer link-ups to provide additional subjects.

Strong values

Your local public high school will continue the important values education that began in your child's primary school. It is imperative that our students understand the importance of respect, responsibility, integrity, excellence, open-mindedness,

cooperation, participation, care, fairness and democracy. In this way, we can help your child to:

- develop a love of learning
- pursue excellence and high standards
- develop care and respect for themselves and others
- take pride in their work
- exhibit a strong sense of fairness and social justice
- have an appreciation of Australia's history and multicultural society
- actively participate as citizens.

Excellent support services

One of the core strengths of the public school system is the vast network of people who work to ensure that every

child successfully adapts to their new school environment. The wide range of support services that help students manage their change to high school include:

- student advisers
- careers advisers
- student welfare teams
- qualified school counsellors
- support teachers for students with learning difficulties
- English as a second language teachers
- Aboriginal education assistants
- community information and liaison officers.

A focus on the middle years (Years 5 to 9)

Helping children in their 'middle years' has been identified as a priority across public education in NSW. Schools have developed highly successful middle years programs to make sure the move for students and parents to high school is as easy and comfortable as possible.

High academic outcomes, quality teaching and learning, extensive curriculum opportunities, strong values, excellent support services and a focus on middle years – six good reasons to enrol your child in a public high school.

Telephone Interpreter Service

If you need an interpreter to assist you to contact your Principal, please call the Telephone Interpreter Service on telephone number 131 450 and ask for an interpreter in your language. The interpreter will call the Principal and will stay on the line to assist you with your conversation. You will not be charged for this service.

NSW Department of Education

GPO Box 26
Sydney NSW 2001
T 190 21 0000



OFFICE OF SPORT

CLAIM TWO \$100 ACTIVE KIDS VOUCHERS

All NSW school-enrolled children are eligible for **two \$100 Active Kids vouchers**. The vouchers can be used with any approved Active Kids provider, to help cover costs towards registration or membership fees for sport and active recreation. **Voucher one is valid January to December** and **voucher two is valid July to December**. After 1 July 2019, the second voucher can be claimed immediately after the first voucher.

How to claim your vouchers



Mary Sm



- 1** Visit service.nsw.gov.au and login to your MyServiceNSW Account
- 2** Click on the Active Kids icon found in your SERVICE tab
- 3** Fill out the requested information (you will need your current Medicare card)
- 4** Print a copy of each voucher or email it to yourself

Visit sport.nsw.gov.au/activekids for terms & conditions and FAQs

How to use your vouchers

- 1** Find a provider by visiting our website: sport.nsw.gov.au/activekids
- 2** Once you have chosen an activity give the voucher number to your activity provider, or log onto your provider's website and enter the voucher number

*Vouchers can always be found in your MyServiceNSW account by looking in the My Applications tab



WAKAKIRRI

AUSTRALIA'S LARGEST PERFORMING ARTS EVENT FOR SCHOOLS



INFORMATION FOR PARENTS & STUDENTS

Dear parents and students,

Your school has enrolled to participate in Wakakirri and we want to say welcome!

Great stories can open hearts and minds and inspire change. Wakakirri is a national Story Dance festival where schools aim to do just that!

Wakakirri is Australia's Largest Performing Arts Event for Schools with separate events for Primary, Secondary, Dance schools and schools in remote areas. Each year hundreds of schools across Australia create Story-Dances for Wakakirri that reflect student's thoughts, ideas and aspirations. These stories are performed in professional theatres in front of the official 'Wakakirri Panel' who are searching for 'Story of the Year'.

The 2021 Wakakirri Panel includes Emma Watkins, Andrew McFarlane, Kat Hayos and Luke Carroll to name a few!

A Wakakirri Story-Dance is a 3-7 minute performance by a group of students that theatrically tells a story using a combination of dancing, creative movement and acting to pre-recorded music. Schools can tell any story and use any combination of dance, acting, music, sets, props and costumes.

If they haven't already your school will be beginning rehearsals soon. Parents, family and friends are invited to watch the finished performance and information about that will be arriving soon. You can find out more about Wakakirri at www.wakakirri.com

Keep on dancing!

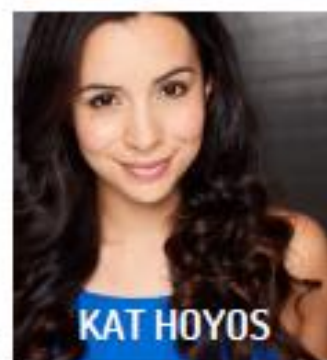
The Wakakirri Team



EMMA WATKINS



STEPHEN MAHY



KAT HOYOS

2021 NATIONAL PANEL



Dance and be fit with Macarthur Physie



Macarthur Physie is a nurturing place where children flourish, teens transform, and ladies thrive. Physie, the perfect combination of dance and sport for girls and women.

Physie dance combines ballet, aerobics, gymnastics, contemporary and modern jazz. All routines are choreographed to develop strength, grace, coordination and flexibility.

From tiny tots to ladies, Physie will be the highlight of your week for years to come.



Believe
in yourself

make lifelong
friends



Be empowered &
empower others



Follow
your
dreams



Have Fun



www.macarthurphysie.com
macarthurphysiebjp@gmail.com
Nicole - 0403 655 659

