



WARBY NEWS

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27th April 2021

Acting Principal's Report

We remember them

Yesterday we held our ANZAC Day assembly where we commemorated and remembered the men and women who fought for our country. Our students learnt the meaning of ANZAC and Mr Simms our P&C Vice-President shared the story of Simpson and his donkey. The messages of mateship and perseverance were explained to our students, reminding them that these values are just as important today as over 100 years ago. Our students displayed respectful behaviour throughout the assembly and we are all very proud of them.



Fantastic Representatives

Last Wednesday two of our senior girls tried out for the Zone Netball team. Melyssah and Chernaya both displayed a wonderful attitude and represented our school extremely well. Their confidence in 'having a go' was evident, even though they admitted they were a bit nervous. I hope that other students now follow in Chernaya and Melyssah's footsteps and try out for other teams during this year. Well done girls!



NAPLAN Online

This year our students in Year 3 & Year 5 will be sitting NAPLAN online in Term 2. This will be happening in Wk 4 & Wk 5. Miss Crimlis is organising NAPLAN for our school this year so please contact her if you have any questions. We wish our students the best of luck during this time.

Week 2 Term 2

Calendar

2021

Mon 26th Apr

- ANZAC Day assembly

Tues 27th Apr

- Preschool Interview day

Mon – Fri 3rd – 7th May

- Mother's Day Stall P&C organising

Wed 5th May

- School Cross Country

Thurs 6th May

- Heartbeat Yr 5/6 Aboriginal students

Fri 7th May

- Opportunity Class online applications close

Tues 11th May

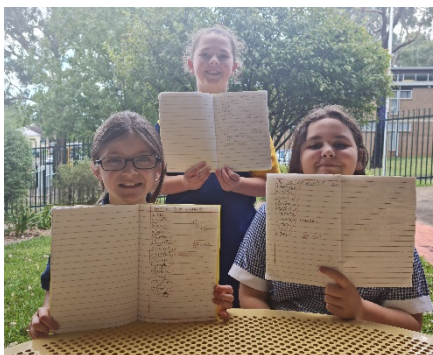
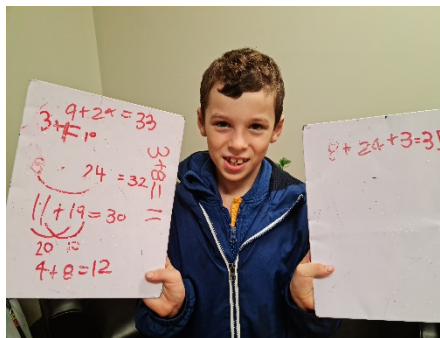
- NAPLAN Yr 3 & Yr 5 commences

Tues 11th May

- P&C Meeting 2pm

Student Learning

I love seeing the students in the classroom and during the day showing me the improvements that they are making in their learning. This year all of our students have Learning Goals that they are working towards in both Literacy and Numeracy. Below are some students who are working extremely hard on achieving their goals. Well done!



Physical Culture in now at JWPS!

We have begun to hold Physical Culture lessons in our school hall on Thursday afternoons. If you are interested in participating there is a flyer with information at the end of our newsletter. We hope some of our students will enjoy this great opportunity. A few of our teachers are also considering joining!

On a final note...

“We are not what we know but what we are willing to learn” – Mary Catherine Bateson

Thank you for your support of our school.

Mellissa Page

Acting Principal



Student of the Week

Wk 2 – Sabreen A

Class of the Week

Wk 2 – Acacia

We are a ‘Nut Aware’ School

We currently have students enrolled at our school who are allergic to peanuts and nut products (peanut butter, nutella, hazelnuts etc). Please help us to keep all our students safe by ensuring your child does not bring food containing any nuts to school. Your support with this helps to minimise the risk of a student having a potentially life-threatening reaction. Please speak with your child’s classroom teacher if you have any questions.

Opportunity Class Online Application

This year parents and carers of students who are in Yr 4 and are interested in applying for an Opportunity Class need to complete the application online as no paper applications will be accepted. A flyer with all the information is included at the end of our newsletter. Applications close on Friday 7th May. Please contact the school if you have any questions.

Attendance Matters



Congratulations to the following 44 students who attended school every day during Term 1. We are very proud of you!

Cooper B, Liliana, Trisha, Koree, Ben, Nicholas, Johnathon, Angelina, Anish, Talanoa, Erin, Menaal, Hilton, Emilia, Nate, Cooper J, Ryan, Connar, Akira, Malakai U., Tilly, Isabel, Matias, Leo, Kayleigh, Emma, Kaytan, Malaika, Jorah, Summer-Rose, Wikitoria, Indyanna, Corey, Aliza, Brett, Harmony, Jonathan, Monson, Aariana, Maliha, Meralyn, Greg, Dakota and Teaukura.

We have 92 students who are achieving our school target of 94% attendance and a total of 103 students achieving the Attendance Pilot target of 90%



Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

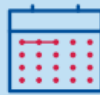
When your child misses just...

they miss days per year

5 mins
per day



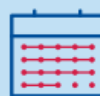
= 3 days



30 mins
per day



= 18 days



Patterns of lateness can have a serious impact on your child's education.

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

Parents and carers can help foster positive attendance habits by:

- helping their child learn the importance of punctuality and routine
- ensuring their child arrives on time from the start of the school day, ready to participate in learning
- reducing disruption to learning where possible, by planning any necessary appointments outside of school time
- promptly communicating any absence to the school (within 7 days of the first day of any absence)
- working with the school to encourage and support regular attendance.

Thank you for supporting attendance at John Warby PS.

Mrs Liddle

Sports Report

Welcome back! We are so excited for the new term as we have lots of sporting events in store for all students throughout Term 2. Due to lifted COVID restrictions we are also looking forward to having our parents back on site to cheer us on at some of our upcoming competitions.

Cross Country

First event on the school calendar is our Cross Country which is scheduled for Wednesday 5th May from 12:00pm-1:30pm. All students from Kindergarten to Year 6 will participate. K-2 will compete in a short distance run around the school and they will have the chance to win ribbons for their efforts. Students in Years 3-6, including any students in Year 2 that turn 8 this year, will compete in the longer races around the school and Riley Park. Parents/Carers are welcome to attend however, we ask that you maintain social distancing whilst on school grounds and please don't get in the way of any participants.

Premier's Sporting Challenge

Lastly, throughout Term 2 all students at JWPS are taking part in the Premier's Sporting Challenge. They will be recording their physical activity on a daily basis. In participating in this challenge, we hope that our students develop a love of being physical on a regular basis.

I hope that every student gets involved with all the sporting events we have planned this term and I wish them all the best.

Mrs Makai
Sports Co-ordinator



John Warby Public School

SCHOOL PHOTOGRAPHS WILL BE TAKEN ON:

Tuesday 25 May 2021 and Thursday 27 May 2021

**ORDER NOW go to www.advancedlife.com.au and enter the code
JEX MAJ RNL**

Dear Parents,

School photographs are scheduled to be taken by *advancedlife*. Whilst an envelope and flyer will be distributed shortly, if possible it is our preference that ordering be completed online to reduce administration and potential security issues related to the return of cash and envelopes on photo day.

Orders for packages and sibling photographs can be placed securely online at www.advancedlife.com.au using our school's unique 9 digit *advancedorder* code. Portrait and group package orders are due by photography day.

Should you wish to purchase a sibling photograph online, the order must be placed no later than the day before photography day. Sibling photographs will only be taken if an order has been placed.

Should you have any queries concerning school photographs or online ordering, please contact us at www.advancedlife.com.au/contact

Library News



Student/Class Update

Welcome back for another exciting Term at JWPS. This term, students in K-2 will continue working on fostering a love for reading and reading comprehension skills. We like to encourage all students to choose their own book for borrowing to create ownership over their reading enjoyment.

Students in Years 3-6 will work on building their information research skills. This means our Library sessions will now include some Computer Lab time. Students are also encouraged to complete the Premier's Reading Challenge. We already have 1 student who has completed the challenge: Congratulations Ishaan!

Parent Library

We currently have 19 books in our Parent Library which are available for parents/carers to borrow. These are easily accessible through the Library. If you are interested in borrowing a book just contact me through your child or front office and I can arrange that for you. Here is a list of books we currently have!

No-drama discipline: the whole-brain way to calm the chaos and nurture your child's developing mind	Understanding ADHD: attention deficit hyperactivity disorder
Creative discipline, connected family	Mother morphosis
Having a baby.	Nurturing young minds
The Bonsai Child: why modern parenting limits children's potential and practical strategies to turn it around	My School: what every parent needs to know about NAPLAN, the My School website and getting the best education for your child
Taking care of yourself and your family: a resource book for good mental health	Helping your anxious child: a step-by-step guide for parents
Steve Biddulph's raising boys: why boys are different, and how to help them become happy and well-balanced men	The next generation: preparing today's kids for an extraordinary future
Steve Biddulph's raising girls.	Becoming a mother
Open a world of possible: real stories about the joy and power of reading	How to DAD Volume 2
21 days to a happier family	What's happening to me?
9 ways to a resilient child	

Happy Reading - Mrs Saleh



WAKAKIRRI

AUSTRALIA'S LARGEST PERFORMING ARTS EVENT FOR SCHOOLS



INFORMATION FOR PARENTS & STUDENTS

Dear parents and students,

Your school has enrolled to participate in Wakakirri and we want to say welcome!

Great stories can open hearts and minds and inspire change. Wakakirri is a national Story Dance festival where schools aim to do just that!

Wakakirri is Australia's Largest Performing Arts Event for Schools with separate events for Primary, Secondary, Dance schools and schools in remote areas. Each year hundreds of schools across Australia create Story-Dances for Wakakirri that reflect student's thoughts, ideas and aspirations. These stories are performed in professional theatres in front of the official 'Wakakirri Panel' who are searching for 'Story of the Year'.

The 2021 Wakakirri Panel includes Emma Watkins, Andrew McFarlane, Kat Hayos and Luke Carroll to name a few!

A Wakakirri Story-Dance is a 3-7 minute performance by a group of students that theatrically tells a story using a combination of dancing, creative movement and acting to pre-recorded music. Schools can tell any story and use any combination of dance, acting, music, sets, props and costumes.

If they haven't already your school will be beginning rehearsals soon. Parents, family and friends are invited to watch the finished performance and information about that will be arriving soon. You can find out more about Wakakirri at www.wakakirri.com

Keep on dancing!

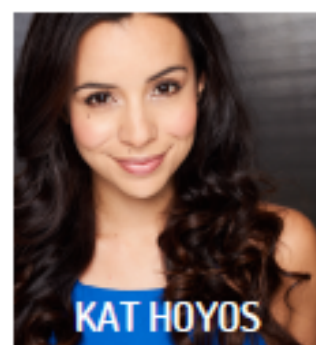
The Wakakirri Team



EMMA WATKINS



STEPHEN MAHY



KAT HOYOS

2021 NATIONAL PANEL



Applying for Year 5 entry to an opportunity class in **2022**

Once you complete and submit your application you must change details receive messages and record decisions through your application portal.

Thinking of applying for Year 5 entry to an opportunity class in 2022?

You must apply online at:
<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>



Key dates

Application site opens:
Tuesday 20 April 2021

Application site closes:
5pm, Friday 7 May 2021
You must apply before this deadline

Test centre advice sent:
Wednesday 7 July 2021

Opportunity Class Placement Test:
Wednesday 21 July 2021

Placement outcome information
released overnight on:
Friday 1 October 2021

Please read this booklet carefully
before applying.

Parents* should check the
Department's website at:
<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5> regularly
throughout the application and
placement process.

Please check the Department's website
for information before you contact the
Team.

The opportunity class placement process for Year 5 entry
is administered by the High Performing Students Team*.

Contact Details:

High Performing Students Team, NSW Department of Education
Email: ssu@det.nsw.edu.au

Telephone: 1300 880 367 Telephone Interpreter Service: 131450

Postal Address: GPO Box 33, SYDNEY, NSW 2001

Facebook: <https://www.facebook.com/groups/158342048077050/>

Please Note:

*In this document, the High Performing
Students Team is referred to as the Team.

Parent is defined under the Education
Act, 1990, as a 'guardian or other person
having custody or care of a child'.

NAPLAN Online – information for parents and carers



2021

Your child will do the NAPLAN tests online

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online. In order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2022.

One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, in which the test presents questions of higher or lower complexity depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the tests online or on paper. Results for both formats can be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit nap.edu.au

What can I do to support my child?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

You can support your child by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Ensuring students are familiar with using devices, typing on them and navigating through programs is a part of student learning and a requirement of the Australian Curriculum from the first year at school.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and related functionalities available in the NAPLAN Online assessment at nap.edu.au/online-assessment/public-demonstration-site

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should discuss the use of any adjustments for your child with your child's teacher.

A student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

NAPLAN Online timetable

The assessment window for NAPLAN Online is nine days instead of the three days provided for the paper test. This is to give schools flexibility in scheduling and accommodate schools that may have fewer devices.

The NAPLAN Online assessment window starts on Tuesday 11 May and finishes on Friday 21 May 2021.

The online test scheduling requirements are detailed in the table below.

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do a paper-based writing test (on day 1 only) Year 5 must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only) Years 7 and 9 must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a writing stimulus (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Years 7 and 9 students can start with reading on day 1; however, writing must start on day 2 as the writing test takes priority over any rescheduled reading tests from day 1	Year 3: 45 min. Year 5: 50 min. Year 7: 55 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	To be completed before the conventions of language test To be completed after the reading test	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	This test assesses spelling, grammar and punctuation
Numeracy	To be completed after the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 55 min. Year 9: 65 min.	This test assesses number and algebra, measurement and geometry, and statistics and probability

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy

NAP
NATIONAL
ASSESSMENT
PROGRAM

acara

AUSTRALIAN CURRICULUM,
ASSESSMENT AND
REPORTING AUTHORITY

Why choose a public high school?

Information for parents and carers



Public high schools prepare young people to lead full and satisfying adult lives, and to handle the challenges of the contemporary world.

Quality teaching and learning

Schools within the NSW public education system use the NSW Quality Teaching Framework to provide engaging, relevant and challenging teaching and learning. Our teachers are fully trained and tertiary qualified. Our schools also have access to specialist consultants who provide advice and training to teachers on a regular basis to ensure that teaching and learning in the classroom remains of the highest standard.

Extensive curriculum opportunities

NSW public high schools provide students with a breadth of subjects, opportunities and expertise. Through vocational education and training opportunities, our students not only study a wide range of school subjects, they also have access to a variety of courses, many provided in conjunction with TAFE Institutes. Senior students can also study university-level subjects linked to the HSC. Many schools in rural and remote areas use computer link-ups to provide additional subjects.

Strong values

Your local public high school will continue the important values education that began in your child's primary school. It is imperative that our students understand the importance of respect, responsibility, integrity, excellence, open-mindedness,

cooperation, participation, care, fairness and democracy. In this way, we can help your child to:

- develop a love of learning
- pursue excellence and high standards
- develop care and respect for themselves and others
- take pride in their work
- exhibit a strong sense of fairness and social justice
- have an appreciation of Australia's history and multicultural society
- actively participate as citizens.

Excellent support services

One of the core strengths of the public school system is the vast network of people who work to ensure that every

child successfully adapts to their new school environment. The wide range of support services that help students manage their change to high school include:

- student advisers
- careers advisers
- student welfare teams
- qualified school counsellors
- support teachers for students with learning difficulties
- English as a second language teachers
- Aboriginal education assistants
- community information and liaison officers.

A focus on the middle years (Years 5 to 9)

Helping children in their 'middle years' has been identified as a priority across public education in NSW. Schools have developed highly successful middle years programs to make sure the move for students and parents to high school is as easy and comfortable as possible.

High academic outcomes, quality teaching and learning, extensive curriculum opportunities, strong values, excellent support services and a focus on middle years – six good reasons to enrol your child in a public high school.

Telephone Interpreter Service

If you need an interpreter to assist you to contact your Principal, please call the Telephone Interpreter Service on telephone number 131 450 and ask for an interpreter in your language. The interpreter will call the Principal and will stay on the line to assist you with your conversation. You will not be charged for this service.

NSW Department of Education

GPO Box 23
Sydney NSW 2001
T 19021 0000



OFFICE OF SPORT

CLAIM TWO \$100 ACTIVE KIDS VOUCHERS

All NSW school-enrolled children are eligible for **two \$100 Active Kids vouchers**. The vouchers can be used with any approved Active Kids provider, to help cover costs towards registration or membership fees for sport and active recreation. **Voucher one is valid January to December** and **voucher two is valid July to December**. After 1 July 2019, the second voucher can be claimed immediately after the first voucher.

How to claim your vouchers



Mary Sm



- 1** Visit service.nsw.gov.au and login to your MyServiceNSW Account
- 2** Click on the Active Kids icon found in your SERVICE tab
- 3** Fill out the requested information (you will need your current Medicare card)
- 4** Print a copy of each voucher or email it to yourself

Visit sport.nsw.gov.au/activekids for terms & conditions and FAQs

How to use your vouchers

- 1** Find a provider by visiting our website: sport.nsw.gov.au/activekids
- 2** Once you have chosen an activity give the voucher number to your activity provider, or log onto your provider's website and enter the voucher number

*Vouchers can always be found in your MyServiceNSW account by looking in the My Applications tab





Dance and be fit with Macarthur Physie

Macarthur Physie is a nurturing place where children flourish, teens transform, and ladies thrive.

Physie, the perfect combination of dance and sport for girls and women.

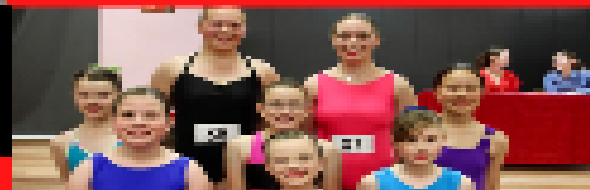
Physie dances combine ballet, aerobics, gymnastics, contemporary and modern jazz. All routines are choreographed to develop strength, grace, coordination and flexibility.

From tiny tots to ladies, Physie will be the highlight of your week for years to come.



Believe
in yourself

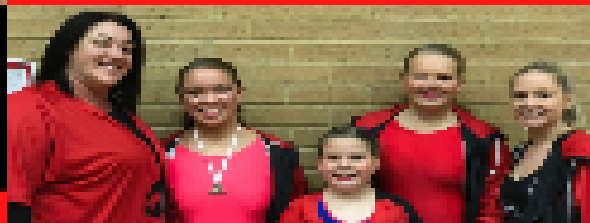
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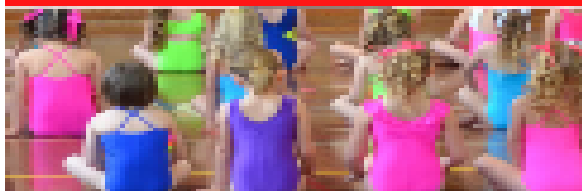
Be empowered &
empower others



Follow
your
dreams



Have Fun



www.macarthurphysie.com
macarthurphysiebjp@gmail.com
Nicole - 0403 655 659

