**Our School Community Newsletter** 



### WARBY NEWS

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### 9<sup>th</sup> March 2021 Acting Principal's Report

### **Changes to our Guidelines**

It is great news that parents and carers are now allowed to come back into our school grounds. There are still guidelines that need to be followed in order for this to happen and to keep everyone safe.

Parents and carers may drop students off in the morning after checking in using the QR Code at the front gate and signing our School Sign-In sheet. I am asking that you stay no longer than 10mins so that we do not have a large number of people onsite at the one time.

Afternoon dismissal will stay the same with teachers bringing students to the front or back gate. I will be looking at opening the side gate near Lincluden PI as this has been requested as an additional afternoon pick up point.

### Week 7 Term 1 <u>Calendar</u>

### 2021

### Tues 16th Mar

o Andy Griffith talk Stage 2

### Wed 17<sup>th</sup> Mar

- Harmony Day students to wear orange clothes
- Preschool interview day

### Fri 19th Mar

o K-2 Sydney Zoo excursion

### Mon 23<sup>rd</sup> Mar

 Eye screening checks for kinder students

Our assemblies will be commencing shortly and we will be able to have community members attend. We will let you know when this is happening and if your child is receiving an award.

### **Up to Date Contact Details**

A number of families have moved or had phone numbers change over the holiday period. If this applies to your family, please update any new or changed information (e.g. phone numbers, emergency contact names and addresses) at the office.

### **Before and After School Care**

Thank you to all our community members who answered the questions about Before and After School Care when contacted over the last couple of weeks. The information has been sent on to the Department of Education and we will hopefully know if this service will be available next term. It may even be up and running by Term 3!

### **School Uniform**

It has been wonderful to witness the high standards of school uniform at our school. Many thanks to our parents/carers for their support in ensuring our students come to school each day in the correct school uniform - it not only looks wonderful but promotes pride in appearance and in being part of our school. If parents need financial assistance with purchasing a school uniform for their child/children, please contact the school office.

Just a reminder that all students must have a JWPS school hat – these are available to purchase at the office.

### On a final note...

### "An investment in knowledge pays the best dividends." - Benjamin Franklin

Thank you for your support of our school. Mellissa Page Acting Principal



Student of the Week

Wk 6 - Ryan S

Wk 7 - Shareen A

Class of the Week

Wk 6 - Bottlebrush

Wk 7 - Wattle



### **Star Spellers**

The following students have achieved 100% in their spelling test in Weeks 5 and 6.

- **Eucalyptus** Chloe, Meralyn, Aariana, Maliha, Tyler, Mk, Breeanna, Maryam, Aliza, Anna and Harmony
- Banksia Eli, Deejay and Tallon
- Wattle Cooper
- Bottlebrush Liva, Isabel, Leo, Ishaan, Malaika and Amelia
- Grevillea Seth

### Attendance Matters

Congratulations to the following 61 students who have attended school every day this term so have 100% attendance:

Muntasir, Sienna, Blaiden, Cooper, Liliana, Trisha, Milita, Koree, Ben, Tyson, Sanayah, Nicholas, Johnathon, Nevaeh, Angelina, Ribi, Anish, Talanoa, Erin, Menaal, Hilton, Emilia, Nate, Cooper, Ryan, Connar, Akira, Malakai U., Tilly, Isabel, Matias, Leo, Kayleigh, Johnson, Emma, Kaytan, Malaika, Nadia, Noah, Summer-Rose, Wikitoria, Palalaua, Harley, Indyanna, Corey, Georgia, Aliza, Brett, Harmony, Tallon, Jonathan, Monson, Aariana, Maliha, Meralyn, Greg, Dakota, Henry and Teaukura.

We have 88 students who are achieving our school target of 94% attendance and a total of 121 students achieving the Attendance Pilot target of 90%



Thank you for supporting attendance at John Warby PS. Mrs Liddle



### We are a 'Nut Aware' School

We currently have students enrolled at our school who are allergic to peanuts and nut products (peanut butter, nutella, hazelnuts etc). Please help us to keep all our students safe by ensuring your child does not bring food containing any nuts to school. Your support with this helps to minimise the risk of a student having a potentially life-threatening reaction. Please speak with your child's classroom teacher if you have any questions.

### **SPORTS REPORT**

### School Sport

School Sport started a few weeks ago with students participating this term in a variety of games. Throughout Term 1 the primary students will rotate in Volleyball, Kick Ball, Soccer, Netball and Koffball. Each week they will have the chance to win House Points for great sportsmanship.

During the first week of sport, all the primary students and teachers broke up into their Sports Houses to choose their 2021 Sports Leaders. This year we have some terrific leaders representing each house.

Students will receive their badges at morning assembly in a few weeks' time. This year they will be in charge of setting up Friday School Sport and taking out play equipment at break times, as well as many other sporting roles within the school.

### **Swimming Carnival**

On Tuesday 23<sup>rd</sup> February, students from years 3-6 (and some 8yr olds from year 2) attended our annual school swimming carnival. Although the weather was a little cool, everyone had a fantastic time and it was wonderful to see so many students participating in events and winning house points for their team. The cheering on the day was outstanding too!! Every student was a part of the novelty events where they had the chance to let loose in some fun activities whilst getting wet. We had noodle races, inflatable leaking cup throwing accuracy and rings, races. for events many more. Results from the carnival:

1st	<b>2</b> <sup>nd</sup>	<b>3</b> <sup>rd</sup>	4 <sup>th</sup>
Bligh = 384	Hunter = 382	Phillip = 284	Macquarie = 232

All the students were extremely well behaved and should be proud of their efforts. A massive thank you to all the staff for their help and professionalism on the day, especially to Mrs Saywell-Smith and Miss Dunn who spent the day in the water assisting children if they needed help getting to the end of the pool.

A huge congratulations goes to Jesse who qualified for the Zone Swimming Carnival. He competed well on the day securing 7<sup>th</sup> in his 50m Freestyle, 4<sup>th</sup> in his 50m breaststroke and only JUST coming 4<sup>th</sup> in his 50m Backstroke by one 100<sup>th</sup> of a second. Well done Jesse!

Next year, it would be terrific to see many more students entering into the swimming races at our carnival. I hope that everyone gets involved in the 'Swim Scheme' that will happen later in the year, so not only do we have more competition at our swimming carnivals, but also so we have children who are safe and confident around water.

Lastly, just a reminder that all parents/carers can apply for an Active Kids Voucher through the Service NSW website. You can receive a \$100 voucher per child to go towards an extra-curricular activity – such as swimming lessons. There is a flyer with information at the end of the newsletter.

Mrs Makai Sports Co-ordinator

























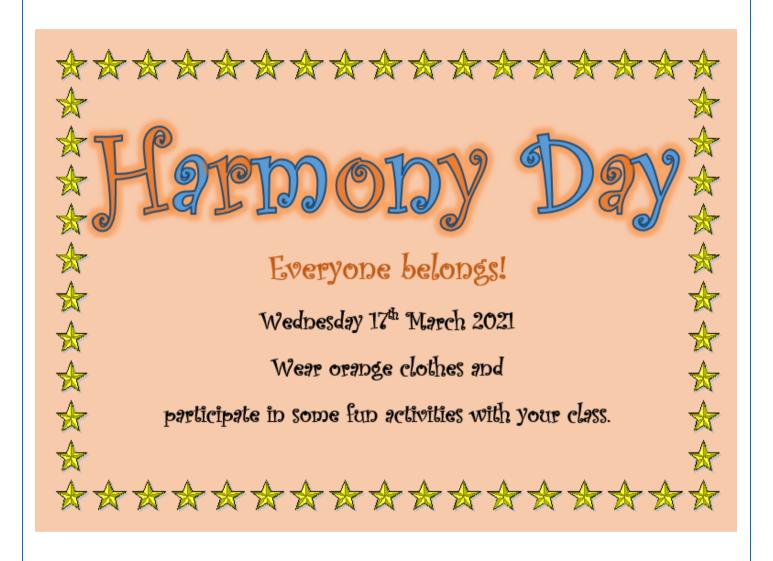




### **Harmony Day**

Next Wednesday 17<sup>th</sup> March we will be celebrating Harmony Day at John Warby PS. Harmony Day is held annually around Australia and is a time to embrace and celebrate our country's cultural diversity.

Students will be participating in some exciting class activities and visiting different rooms in our school. Students are asked to wear orange clothes to school (no other colours please) to celebrate this specila day.

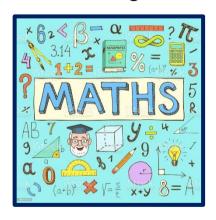


### New to John Warby PS... Mrs Murray's Mathematicians!

Congratulations to the students who have been selected to be part of a new Mathematics program being presented by Mrs Murray.

The teaching staff have selected a small group of Year 3 and Year 5 students who have demonstrated the potential to extend their mathematical skills, knowledge and understandings.

They will attend additional Mathematics lessons each week for the remainder of the term to assist with NAPLAN preparation, increasing the complexity of their problem-solving skills and developing efficient mental strategies.



If your child mentions they are one of Mrs Murray's Mathematicians, please praise them for their efforts. We are all very proud of them and look forward to seeing how they progress.

If you have any questions please call Mrs Murray on 02 46 25 8140

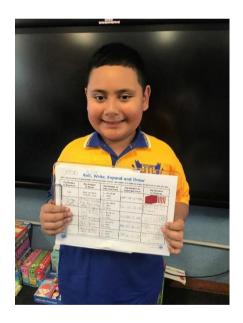
Thank you for your ongoing support of our students and their learning.

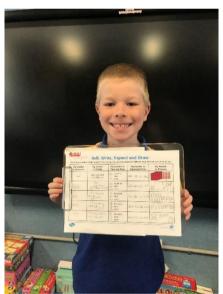
### **Wattle News**

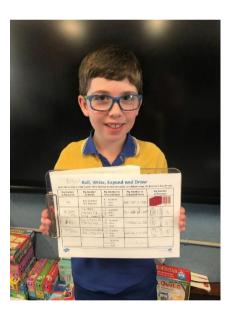
Welcome to the wonderful learning happening in Wattle! Our kindergarten students are practising writing their name and sequencing stories, the boys in year 2 are learning the difference between long and short vowels using Vowel Owls. They are learning place value during Maths. There's always something amazing happening in our class!















### **Attendance Matters at John Warby PS**

It is great to see students returning to school, arriving on time ready for the new school year. Thank you for the efforts that you have put into making this happen. You are supporting your child to get the best possible outcomes from their time at school.

At John Warby Public School, we value good attendance from all students. Regular attendance is important.

A Western Australian Study (Stephen R. Zubrick) assessed the attendance patterns of over 415 000 primary and secondary students across a five-year period.

The study strongly suggested that **every day of attendance** in school contributes towards a child's learning.

The research found that "A 10-day period of unauthorised absence in a year is sufficient to drop a child about a band in the NAPLAN testing."

Your child's education is important. Please contact the school if your child is absent from school or if there are concerns you have about them at school.

A positive partnership between home and school is of great value to the school but most importantly to the success and quality of your child's education

NSW Department of Education

### Why attendance matters

When your child misses school they miss important opportunities to...



Learn

education.nsw.gov.au



Make friends



Build skills through fun



### Library News

Premier's Reading Challenge (PRC) is back! Students in K-2 have started the PRC with myself in the Library and in class with their teacher. Last year we had 93 students complete the challenge. This year we're hoping students in Years 3-6 will take up the challenge of reading 20 books by mid-August.



NSW Department of Education

### 2021 NSW Premier's Reading Challenge

Start reading now!

Key dates for students in K-10:

Challenge opens Monday March 1

Challenge closes for student entries Friday August 20

Artwork by Dr Exercise Rancroft

www.premiersreadingchatlenge.new.gov.au



Students in K-2 require a Library bag to borrow books to take home. We have discussed how we can look after our books when we borrow them. Please check with your child's teacher to see what day their class attends the Library.

Happy Reading - Mrs Saleh

### nformation for parents NAPLAN Online and carers



2021

## Your child will do the NAPLAN tests

Federal, state and territory education ministers agreed that all schools will gradually transition from the current provide a better and more precise assessment that is paper-based NAPLAN to NAPLAN Online in order to more engaging for students.

when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2022. State and territory education authorities will determine

(or adaptive) testing, in which the test presents questions of higher or lower complexity depending on a student's One of the main benefits of NAPLAN Online is tallored

usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student concerned if they find questions more challenging than achievement more precisely. Your child should not be and complexity of questions they answer correctly.

## Why do students do NAPLAN?

Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress The National Assessment Program - Literacy and through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and

school's assessment and reporting process – it does not replace orgoing assessments made by teachers about understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a The assessment provides parents and schools with an student performance.

are achieving important educational outcomes in Iteracy and governments with information about how education NAPLAN also provides schools, education authorities programs are working and whether young Australians

## What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials

they complete the tests online or on paper. Besults for both formats can be reported on the same NAPLAN numeracy curriculum content, regardless of whether Students are assessed on the same literacy and

To find out more about NAPLAN Online, visit nap.edu.au

## What can I do to support my child?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so. You can support your child by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers Ensuring students are familiar with using devices, typing on them and navigating through programs is a part of student learning and a requirement of the Australian Curriculum from the first year at school.

are variations in how fast and well a student can type -NAPLAN Online is not a test of keyboard skills. There just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper Feachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. See the types of questions and related functionalities available in the NAPLAN Online assessment at nap.edu.au/online-assessment/public-demonstration-site

### Participation in NAPLAN

with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. participate in the annual NAPLAN assessment. Students You should discuss the use of any adjustments for your All students in Years 3, 5, 7 and 9 are expected to child with your child's teacher.

capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a A student with a disability that severely limits their formal exemption. Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal

### What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

### NAPLAN Online timetable

test. This is to give schools flexibility in scheduling and accommodate schools that may have fewer devices. days instead of the three days provided for the paper The assessment window for NAPLAN Online is nine

The NAPLAN Online assessment window starts on Tuesday 11 May and finishes on Friday 21 May 2021

The online test scheduling requirements are detailed in the table below.

### How is my child's performance reported?

has demonstrated the basic literacy and numeracy skills achievement scale for each assessment. A result at the national minimum standard indicates that the student Individual student performance is shown on a national needed to participate fully in that year level.

your child's school later in the year. If you do not receive A NAPLAN individual student report will be issued by a report, you should contact your child's school.

## How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra Support
- to improve in teaching programs, and to set goals in literacy and numeracy. School systems use results to review programs and Schools use results to identify strengths and areas
  - support offered to schools.

    The community can see average school NAPLAN
    - results at myschool.edu.au

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority
  - at nap.edu.au/TAA visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy

ž	Scheduling requirements	Duration	Test description
	Year 3 students do a paper-based writing test (on day 1 only)	Year 3: 40 min.	Students are provided with a writing
Writing	Year 5 must start on day 1 (schools must prioritiee completion of writing across days 1 and 2 only)	Year 9: 42 min. Year 9: 42 min.	samulus (sometimes called a prompt — an idea or topic) and asked to write a response in a particular genne (narrative
	Years 7 and 9 must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)		or persuasive writing)
Reading	To ensume online achools are able to complete NAPLAN tests within the nin-eday being window, Years 7 and 9 students can start with reading on day 1; however, writing must start on day 2 as the writing must start on day 2 as the writing that takes priority over any reacheduled reading tests from day 1.	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
	To be completed before the conventions of language test		
Conventions of language	To be completed after the reading test	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	This test assesses spelling, grammar and punctuation
Numeracy	To be completed after the conventions of language heat	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	This last assesses number and algebra, measurement and geometry, and statistics and probability



acara

# Why choose a public high school?

Information for parents and carers







Public high schools prepare young people to lead full and satisfying adult lives, and to handle the challenges of the contemporary world.

Quality teaching and learning

Schools within the NSW public education Spetan use the NSW Quality Teaching Pamework to provide engaging, relevant and challenging teaching and learning. Our teachers are fully trained and teartary qualified. Our schools also have access to specialst consultants who provide advice and training to teachers on a regular basis to ensure that teaching and learning in the classroom remains of the highest standard.

Extensive curriculum opportunities NSW public high schools provide students

with a breadth of subjects, opportunities and expertise. Through vocational education and training opportunities, our subjects, or subjects, or subjects, or subjects, or subjects, or subjects, they also have range of school subjects, they also have access to a variety of courses, many provided in

### students can also study university-level subjects linked to the HSC. Many schools

In rural and remote areas use computer

link-ups to provide additional subjects.

Strong values

conjunction with TAFE Institutes. Senior

Your local public high school will continue the important values education that began in your child's primary school. It is imperative that our students understand the importance of respect, responsibility, integrity, excellence, open-mindedness,

cooperation, participation, care, fairness and democracy, in this way, we can help your child to:

- develop a love of learning
- pursue excellence and high standards
- develop care and respect for themselves and others
- . take pride in their work
- exhibit a strong sense of fairness and social justice
- have an appredation of Australia's history and multicultural society
- actively participate as offizens.

Excellent support services

One of the core strengths of the public school system is the vast network of people who work to ensure that every

child successfully adapts to their new school environment. The wise tange of support sewices that help students manage their change to high school include:

- student advisers
- careers advisers
- student welfare teams
- qualified school counsellors
   support teachers for students with
- learning difficulties
- English as a second language teachers

Aboriginal education assistants

community information and llaison

### A focus on the middle years (Years 5 to 9)

Helping children in their 'middle years' has been identified as a priority across public education in NSW. Schools have developed highly successful middle years programs to make sure the move for pudgrants and parents to high school is as easy and comfortable as possible.

High academic outcomes, quality teaching and learning, extensive curriculum opportunities, strong values, excellent support services and a focus on middle years – six good reasons to enrol your child in a public high school.

### Telephone Interpreter Service

If you need an interpreter to assist you to contact your Principal, piease call the Telephone Interpreter Service on belighbone number 131 450 and ask for an interpreter in your language. The interpreter will call the Principal and will stay on the line to assist you with your conversation. You will not be charged for this service.







All NSW school-enrolled children are eligible for two \$100 Active Kids vouchers. The vouchers can be used with any approved Active Kids provider, to help cover costs towards registration or membership fees for sport and active recreation. Voucher one is valid January to December and voucher two is valid July to December. After 1 July 2019, the second voucher can be claimed immediately after the first voucher.

### How to claim your vouchers









- Visit service.nsw.gov.au and login to your MyServiceNSW Account
- Click on the Active Kids icon found in your SERVICE tab
- Fill out the requested information (you will need your current Medicare card)
- Print a copy of each voucher or email it to yourself

Visit sport.nsw.gov.au/activekids for terms & conditions and FAQs

### How to use your vouchers

- Find a provider by visiting our website: sport.nsw.gov.au/activekids
- Once you have chosen an activity give the voucher number to your activity provider, or log onto your provider's website and enter the voucher number





### How to install the SkoolBag App

Instructions for parents







### For Apple Users

- From your iphone/ipad, Go to the Apple App Store and search for "SkoolBag.
- Download the free SkoolBag app.
- Open the App and add your school(s) and you're ready to go!
- Choose your grade/grades and "allow notifications".

### For Google Android Users

- From your Android device, ensure you have an account in the Google Play Store.
- Go to Google Play Store and search for "SkoolBag"
- Download the free SkoolBag app.
- Open the app, add your school(s).
- Choose your grade/grades and "allow notifications".

For more info visit skoolbag.com.au