

Our School Community Newsletter

# WARBY NEWS

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**20<sup>th</sup> October 2017**

**Week 2 Term 4**

## **LAST CHANCE - Tell Them From Me Survey closing this week!**

The **Tell Them From Me** survey is closing this week! Please support our school by logging into the site and giving your opinions about things that work well in our school and ways we can improve.

Parents can have their say by going to the website  
<https://nsw.tellthemfromme.com/jwps1>.

Thank you to those parents who have already logged in and answered the survey – we greatly appreciate your feedback.

If you have any questions please don't hesitate to contact the office.

Miss Page  
Deputy Principal

## **Swimming Carnival 2018**

Our swimming carnival for 2018 will be held at the Gordon Fetterplace Aquatic Centre, Bradbury. Once again we will be sending out an Expression of Interest for parents to fill in which helps us to organise transport and costs. If your child is able to swim 25m unassisted they are able to attend the carnival. Please return the Expression of Interest to the office or your child's class teacher. We look forward to another great carnival next year.

Miss Page  
Deputy Principal

## **AECG Mini School Fete**

J.W.P.S third annual Junior AECG Mini School Fete is on the 26<sup>th</sup> October 2017 from 11.30am to 1.25pm. Children can pre-purchase their tokens from the office for \$5.00 a card with a maximum of \$25.00. Tokens will be used at the different activities and stores. The tokens will be distributed to their classes before the day.

Children can also pre-order a sausage sizzle for \$2.00 before the AECG Fete and community can purchase on the day for \$2.50.

## **Calendar**

### **Tues 24<sup>th</sup> October**

- School Transition Program  
9.15-11am

### **Thurs 26<sup>th</sup> October**

- AECG Mini Fete

### **Fri 27<sup>th</sup> October**

- Gala Day

### **Tues 31<sup>st</sup> October**

- School Transition Program  
9.15-11am

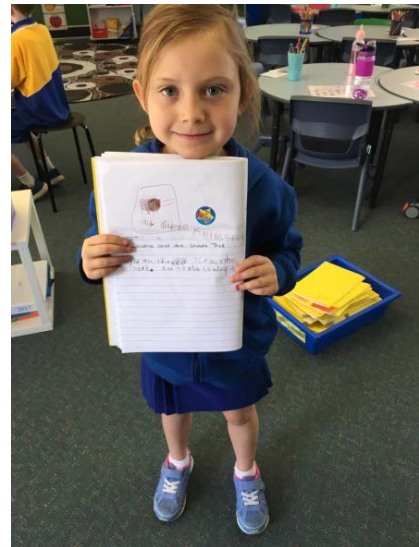
### **Thurs 2<sup>nd</sup> November**

- Yr5 High School Taster  
Day

### L3 reading activities in K-1G



Well done Lily in 1/3T, awesome progress in writing.



### Kindergarten Orientation

Thank you so much to all of the parents and carers who attended our Kindergarten Orientation Information Session. It was a great success and a wonderful opportunity for us to meet you all.

We are looking forward to seeing you all at the Transition Program that starts next Tuesday.

Thank you to all our dedicated staff who volunteered their time to attend and support the program.



Mrs Thompson and Ms Murray

## Sporting News

Unitty T Recently Participated in both Shot Put and Discus at the State Athletics Carnival. Huge congratulations to Unitty who placed 1<sup>st</sup> in Discus and has been invited to participate in the Pacific School Games to represent NSW in December.

In order to help Unitty we will be selling raffle tickets from the office.

Tickets will be \$2.00 each with the following prizes:

- 1<sup>st</sup>: 60" Samsung UDH LED Smart TV
- 2<sup>nd</sup>: 40" Samsung UDH LED Smart TV
- 3<sup>rd</sup>: GoPro Hero5 Black Edition
- 4<sup>th</sup>: Apple iPad Mini 2 Wi-Fi 32GB Silver
- 5<sup>th</sup>: NutriBullet RX 1700W 10Piece Set

**We wish Unitty the best of luck at the National Carnival.**



## Catching up with 2/3W

Throughout terms 3 and 4, 2/3W has been focusing on the amount of rubbish we see throughout our school grounds. We have been working hard to tidy up our school following the Take 3 for the sea initiative, 'Simply take 3 Pieces of rubbish from wherever you are visiting and put them in the bin'. If we can all do this, imagine the difference we could make to our school environment and out community.

While learning about the Take 3 for the sea initiative we discovered the great pacific garbage patch and the effects it is having on our oceanic wildlife, this encouraged the students of 2/3W to create a presentation to show to the whole school assembly, hoping that we can encourage them to join us in cleaning up our school. You will notice posters up around our school to help remind everyone that it is our responsibility to keep our school clean and to remember to Take 3 for the sea







## John Warby PS "Getting Ready for Big School" Transition Program

The children will be exposed to the expectations and structure of "Big School". It will be a time to observe the children to ensure we are well prepared to meet their needs when they begin school in 2018. This will occur in the Kindergarten classroom.

**Session 1:** Term 4 Week 3 Parents and Carers attend with the children  
*Tuesday 24<sup>th</sup> October 9-11am*

**Session 2:** Term 4 Week 4 Parents and Carers attend with the children  
*Tuesday 31<sup>st</sup> October 9-11am*

**Session 3:** Term 4 Week 5 Only the children attend  
*Tuesday 7<sup>th</sup> November 9-11am*

**Session 4:** Term 4 Week 6 Only the children attend  
*Tuesday 14<sup>th</sup> November 9-11am*



Please remember, 2018 Kindergarten Enrolment packages are now available at the front office and at the John Warby Preschool.

If you have any questions please come and see one of the team:  
Ms Murray, Mrs Thompson and Miss Woods

PBL

Here at John Warby Public school we use PBL as a whole school approach, creating a school environment where appropriate behaviour is explicitly taught, acknowledged and rewarded.

We have made some changes to our Behaviour Matrix to be more effective in our management practices. A copy is attached to this newsletter. We appreciate your ongoing support in PBL, and look forward to working together with all families and carers to keep John Warby Public School a safe, respectful learning environment.

John Warby Public School Behaviour Matrix

MINOR BEHAVIOUR			
Teacher managed			
Level	SAFE	RESPECT	LEARNER
1	<ul style="list-style-type: none"><li>- Out of bounds</li><li>- Playing in the toilets</li></ul>		<ul style="list-style-type: none"><li>- Refusal to follow instructions</li></ul>
2	<ul style="list-style-type: none"><li>- Consistently out of bounds</li></ul>	<ul style="list-style-type: none"><li>- Swearing</li><li>- Minor lack of respect</li></ul>	<ul style="list-style-type: none"><li>- Continual refusal to follow instructions</li></ul>
			<ul style="list-style-type: none"><li>- Time out</li><li>- Restorative practice</li><li>- Individual conferencing</li></ul>

MAJOR BEHAVIOUR			
Executive managed			
Level	SAFE	RESPECT	LEARNER
3	<ul style="list-style-type: none"><li>- Absconding from supervised areas</li></ul>	<ul style="list-style-type: none"><li>- Swearing directly at another student</li><li>- Minor physical contact with intent</li><li>- Major lack of respect</li></ul>	<ul style="list-style-type: none"><li>- Consistent, continual refusal to follow instructions</li></ul>
			<ul style="list-style-type: none"><li>- Reflection</li><li>- Note and phone call home AP/Supervisor</li><li>- Individual conferencing during reflection</li><li>- Loss of privileges</li><li>- Return to playground with time in structured play, creation of play program if required</li><li>- Discussion at stage meeting for strategies</li></ul>

4	<ul style="list-style-type: none"> <li>- Dangerous behaviour. E.g. climbing on railings/roof/cricket nets</li> </ul>	<ul style="list-style-type: none"> <li>- Swearing at a staff member</li> <li>- Aggressive behaviour with intention</li> <li>- Continued lack of respect</li> </ul>		<ul style="list-style-type: none"> <li>- Reflection</li> <li>- Referral to LST</li> <li>- Warning of suspension</li> <li>- Loss of privileges</li> <li>- Note and phone call home AP/Supervisor</li> <li>- Individual conferencing during reflection</li> <li>- Return to playground with time in structured play, creation of play program if required</li> </ul>
5	<ul style="list-style-type: none"> <li>- Leaving the school grounds</li> <li>- In possession of a prohibited weapon without reasonable cause</li> <li>- Possession of illicit substance</li> </ul>	<ul style="list-style-type: none"> <li>- Threatening language</li> <li>- Physical violence resulting in injury or threat to wellbeing</li> <li>- intentional repetitive targeted behaviour towards another</li> </ul>		<ul style="list-style-type: none"> <li>- Short suspension or long suspension</li> </ul>

- **Level 1 & 2 Behaviours = Minor Behaviour** → managed and entered by teachers
- **Level 3 & 4 = Major Behaviour** → Executive must be notified, managed by executive with the referring teacher
- **Level 5 = Suspension** → **Principal decision with Executive**